

# Efficient development of Statechart models A comparative study

Reinhard von Hanxleden

*Joint work with Steffen Prochnow, Jürgen Golz and KIEL contributors*

Real-Time Systems and Embedded Systems Group  
Department of Computer Science  
Christian-Albrechts-Universität zu Kiel, Germany  
[www.informatik.uni-kiel.de/rtsys](http://www.informatik.uni-kiel.de/rtsys)

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# Overview

## Introduction

- Motivation

- Our Approach

- Editing Statecharts in KIEL

## Helping the Modeler

## Comparison of Modeling Approaches

# Graphical Modeling—A Good Thing!

*Today, we see with some surprise that **visual notations** for synchronous languages have found their way to successful industrial use with the support of commercial vendors. This probably reveals that **building a visual formalism on the top of a mathematically sound model** gives actual strength to these formalisms and makes them attractive to users.*

Benveniste et. al.



Albert Benveniste, Paul Caspi, Stephen A. Edwards, Nicolas Halbwachs, Paul Le Guernic, and Robert de Simone.

[The Synchronous Languages Twelve Years Later.](#)

In *Proceedings of the IEEE, Special Issue on Embedded Systems*, volume 91, pages 64–83, January 2003.

# Graphical Modeling—A Good *Enough* Thing?

## Observation 1:

- ▶ Graphical languages are convenient to browse
- ▶ ... but are can be a pain to *edit*!

## Observation 2:

- ▶ Graphical languages are appealing
- ▶ ... but not necessarily *effective* in conveying technical information!

## Observation 3:

- ▶ Graphical models already work well to visualize complex structures
- ▶ ... but are still limited for visualizing complex *behaviors*!

# Our Approach

## The vision:

- ▶ Provide flexible, alternative views of system under development (SUD)
- ▶ Free the designer from tedious model editing tasks
- ▶ Combine best of graphical and textual worlds

## The key enabler:

- ▶ Automatic, flexible synthesis of graphical models

## The challenge:

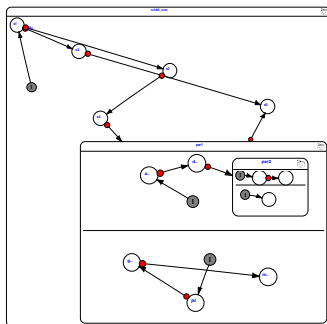
- ▶ Automatic layout with “appealing” results

## Our experimental platform:

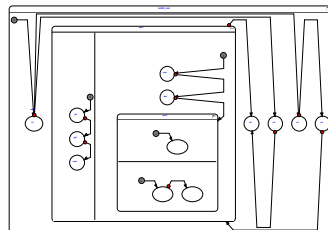
- ▶ **K**iel **I**ntegrated **E**nvironment for **L**ayout

## Editing Statecharts in KIEL—2003

- ▶ Very simple horizontal/vertical layouter
- ▶ Import SyncCharts from Esterel Studio



(a) Original Layout



(b) After Auto-layout

# KIEL—Current State

## Automatic Layout:

- ▶ Employ various strategies (GraphViz + others)
- ▶ Use generic hierarchy wrapper

## Model creation:

- ▶ Import from Esterel Studio, ArgoUML, Stateflow
- ▶ KIEL macro editor
- ▶ KIT Editor
- ▶ Synthesis from Esterel
- ▶ Robustness checking
- ▶ Cognitive experiments

*LCTES'06*

*MARTES'06*

*MODELS'07*

## Simulation:

- ▶ Use dynamic statecharts

*DATE'06*

# Overview

Introduction

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Creating Graphical Models

Visualizing Complex Behaviors

Comparison of Modeling Approaches



# Creating Graphical Models

## State of the Practice

- ▶ WYSIWYG editors to create graphical models
- ▶ Some editors offer alignment tools (ArgoUML)
- ▶ In initial phase, often resort to paper and pencil
- ▶ Creating and maintaining graphical models is time consuming

## The Problem

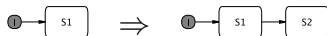
- ▶ **Non-linearity** — Text: 1-D, Graphics: 2-D
- ▶ **Context entanglement** — Transitions, State hierarchy, concurrency

# Alternatives to Accelerate Editing

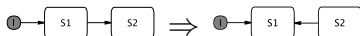
1. Add-on to traditional editors
  - ▶ Create quick-and-dirty graphical model (WYSIWYG) ...
  - ▶ ... then apply automated layout
2. Macro-based modeling
  - ▶ Employs Statechart production rules
  - ▶ Incremental synthesis
  - ▶ Also referred to as “structure-based”
3. Text-based modeling
  - ▶ Modeler uses textual language
  - ▶ Model synthesis from textual description

# Macro-Based Modeling

- Identified nine main Statechart editing schemata
- Three categories: 1. *creation*, 2. *modification*, 3. *deletion*



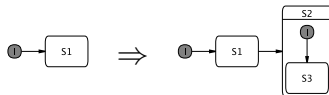
(a) Insertion of a simple successor state.



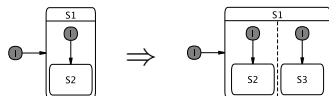
(b) Modification of transition direction.



(c) Deletion of a Statechart element.

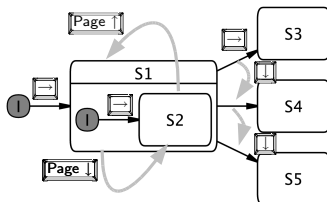


(d) Insertion of hierarchical successor state.

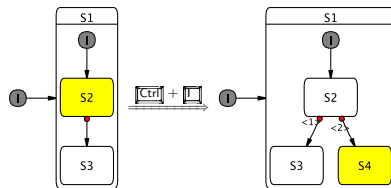


(e) Insertion of a parallel region.

## Macro-Based Modeling



(a) Navigation with key strokes.



(b) Example of applying the "insert simple successor state" schema.

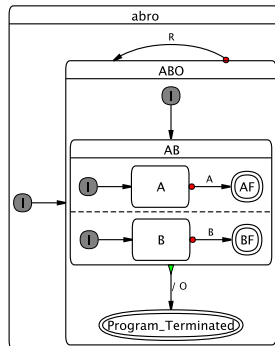
# Text-Based Modeling

**KIT** Statechart extension of **doT**:

- ▶ Implicit declarations in *dot*,
- ▶ Hierarchy construction in *Argos*,
- ▶ Orthogonal construction in *Esterel*, and
- ▶ Ability to describe different Statechart dialects

```
statechart abro[model="Esterel Studio";version="5.0"]{
  input A;
  input B;
  input R;
  output O;
  {
    ->ABO;
    ABO{
      AB{
        ->A;
        A->AF[type=sa,label="A"];
        AF[type=final];
      }
      ->B;
      B->BF[type=sa,label="B"];
      BF[type=final];
    };
    ->AB;
    AB->Program_Terminated[type=nt,label="/ O"];
    Program_Terminated[type=final];
  };
  ABO->ABO[type=sa,label="R"];
};
```

(a) KIT description representation.



(b) SSM representation.

# Visualizing Complex Behaviors

- ▶ View of single chart rarely suffices—need to see several **active** charts at once
- ▶ Set of active charts changes dynamically
- ▶ Keeping active charts in foreground requires significant additional user effort during simulation

## The Problem:

- ▶ Concurrency
- ▶ Fixed level of detail
- ▶ Spreading system across several charts (windows) aids model creation and maintenance  
... but results in fragmented overall picture

# Dynamic Charts

- ▶ Introduce different system **views**, defining
  - ▶ visible parts of the system
  - ▶ visible level of detail
- ▶ Present dynamically changing views dependent on
  1. Simulation state
  2. User requests
- ▶ A **dynamic** extension to **semantic focus-and-context** representation



Oliver Köth.

[Semantisches Zoomen in Diagrammeditoren am Beispiel von UML.](#)

Master's thesis, Friedrich-Alexander-Universität Erlangen-Nürnberg, 2001.

# Overview

Introduction

Helping the Modeler

Comparison of Modeling Approaches

The Experiment

Hypotheses and Results

Summary and Outlook



# The Experiment

## Goals

1. Investigation of differences in editing using an WYSIWYG Statechart editor, the KIEL macro editor, and the KIT editor
2. Comparison of the readability of Statechart layouts created by the KIEL layouter and other Statechart layouts

## Subjects

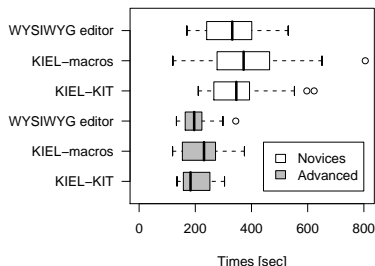
- ▶ Graduate-level students attending the lecture “Model-Based Design and Distributed Real-Time Systems” in the Winter Semester 2006/07
- ▶ Conducted two series of experiments, at beginning and end of semester
  1. Novices (24 subjects): basic knowledge concerning Statecharts
  2. Advanced (19 subjects): some practical experience

# Experiment 1: Statechart Creation

## Hypotheses

1. Novices will need less time to create a Statechart using the WYSIWYG editor.  
**Not quite!**
2. Advanced will need less time using the KIT editor.  
**Weakly confirmed.**

## Results



Distribution of times for creating a new Statechart

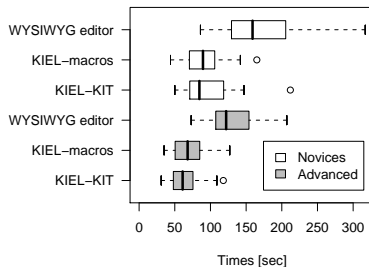
## Experiment 2: Statechart Modification

### Hypothesis

Statechart modification using the KIT editor or the KIEL macro editor is faster than using the WYSIWYG editor.

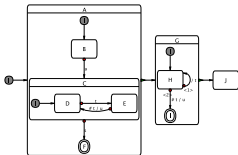
Confirmed.

### Results

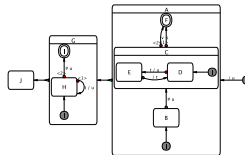


Distribution of times for modifying an existing Statechart

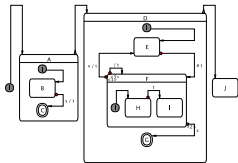
# Statechart layout alternatives



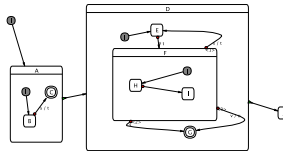
(a) Alternating dot layout (ADL)



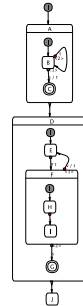
(b) ADL backwards (ADBL)



(d) Alternating linear layout (ALL)



(e) Arbitrary layout (AL)



(c) Linear layer layout (LLL)

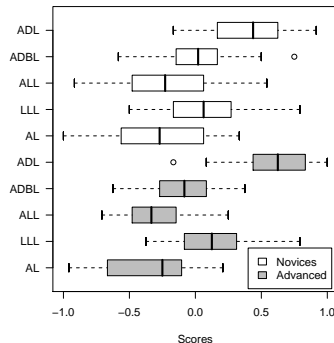
## Experiment 3: Statechart Aesthetics

### Hypothesis

We expect the best scores for Statecharts laid out according to certain layout styles realized by the KIEL Statechart layouter.

Confirmed—and slightly more pronounced for advanced users.

### Results



Distribution of subjective  
Statechart layout scores

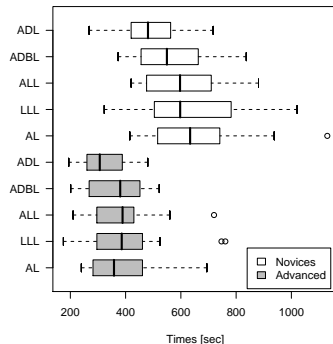
## Experiment 4: Statechart Comprehension

### Hypothesis

Well arranged Statecharts, as laid out by the KIEL Statechart layouter are better (faster) understandable than arbitrary layouts.

Confirmed—and more pronounced for novices.

### Results



Distribution of Statechart comprehension times

# Summary

- ▶ KIEL provides a platform for experimenting with the pragmatics of graphical modeling
- ▶ Have conducted experiments within the classroom
- ▶ Most, but not all, hypotheses were confirmed
- ▶ Overall results indicate usefulness of editing alternatives to the classical WYSIWYG paradigm
- ▶ Still missing: study with more complex, real-world designs

# Outlook

Are transitioning to new generation of KIEL

- ▶ Make visual information truly first class citizen
- ▶ Incorporate data flow
- ▶ Make it as open as possible
- ▶ Many more ideas ...

Open questions

- ▶ How to layout data flow diagrams?
- ▶ What about “dynamic” data flow?
- ▶ What platform to use? (Eclipse? Ptolemy? ...)

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Thanks! Questions or comments?